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**Institute for Behavioral Training Offers Autism Therapists 40-Hour Program to Fulfill Requirements for Registered Behavior Technician™ Certification**

*The Registered Behavior Technician™ credential to be issued by the Behavior Analyst Certification Board creates training standards for those providing direct services to individuals with developmental disabilities and offers certification to therapists in the growing behavioral intervention field.*

LOS ANGELES (March 13, 2014) – Institute for Behavioral Training (IBT) today announced the launch of its 40-hour training component which will fulfill the training requirement for the Registered Behavior Technician™ (RBT™) credential for those working directly with individuals with developmental disabilities. The IBT training curriculum fulfills the Behavior Analyst Certification Board (BACB) task list for RBT™ certification and the guidelines for responsible conduct for behavior analysts. The certification will standardize training requirements for therapists to ensure that frontline staff have the proper training. The training will consist of measurement, assessment, skill acquisition, behavior reduction, documentation and reporting, professional conduct, and scope of practice as they relate to behavioral therapy.

The demand for high quality applied behavior analytic services has grown in recent years. The RBT™ certification will ensure that direct care staff receive extensive training. Behavior

intervention agencies whose staff secure the RBT™ certification will be prepared for potential changes in regulation that insurance companies and government agencies may make.

“IBT is pleased to announce the launch of its new training for the Registered Behavior Technician™ certification,” said director of IBT, Cecilia H. Knight, MA, BCBA. “The dynamic eLearning training offers a unique package that is based on real-world issues that therapists face, helping to improve their skills while also meeting the BACB requirement.”

The RBT™ is a paraprofessional who practices under the supervision of a Board Certified Behavior Analyst (BCBA) or Board Certified assistant Behavior Analyst (BCaBA) and will work one-on-one with clients receiving behavioral therapy. The primary responsibility of the RBT™ is to implement skill-acquisition and behavior-reduction plans developed by the supervisor.

“The RBT™ certification is an important advancement in the behavior intervention field,” said Knight. “The impact on the autism community alone is huge because it will produce well-trained therapists and will be an asset to clients, families, schools, insurance companies, and other funding agencies by increasing training goals for frontline staff.”

To be eligible for the RBT™ certification, a candidate must be at least 18 years of age, possess the minimum of a high school diploma, successfully complete a criminal background registry check at the time of application, complete a 40-hour training program based on the RBT™ task list, and pass the RBT™ competency assessment.

For more information on IBT’s RBT™ program, visit:

<http://ibehavioraltraining.com/IBT/RegisteredBehaviorTechnician.aspx> or email [training@ibehavioraltraining.com](mailto:training@ibehavioraltraining.com).

The training program is based on the RBT™ Task List and is designed to meet the 40-hour training requirement for the RBT™ credential. The program is offered independent of the BACB.

About Institute for Behavioral Training (IBT)

IBT is considered the one-stop training hub for individuals at all levels who interact with, teach, care for, and treat individuals with autism spectrum disorder and other development disorders. IBT’s programs educate students, parents, professionals, and caregivers on evidence-based techniques using applied behavior analysis (ABA), so they can maximize progress when working with any individual. For more information about IBT, visit [www.ibehavioraltraining.com](http://www.ibehavioraltraining.com).

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