



FOR IMMEDIATE RELEASE

Feb. 11, 2016

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**Private School for Students with Autism Hosts Open House in Woodland Hills on
February 27**

The private day school, CARD Academy, uses an intensive instructional model called applied behavior analysis to teach students with autism.

WOODLAND HILLS, Calif. (Feb. 11, 2016) - CARD Academy, a nonpublic day school for students with autism spectrum disorder (ASD), today announced its open house in Woodland Hills, Calif. on Saturday, February 27, 2016 from 11:00 a.m. to 1:00 p.m. Using an applied behavior analysis (ABA) teaching approach, CARD Academy educates students with ASD, developmental delay and speech-language impairment from preschool to age 22. The open house will offer parents a chance to discover the benefits of the private day school, ask questions and meet the staff. The open house will take place at the CARD Academy site located at 6330 Variel Ave., Suite 101, Woodland Hills, Calif. 91367. Light refreshments will be served. To RSVP or ask questions, contact Serenita Kumar, CARD Academy Business Development Manager, by phone at 818-657-1112 or email at s.kumar@centerforautism.com.

The California Department of Education now allows CARD Academy to accept nonpublic school placements. Please contact us for more information on how to receive special education services through district funding.

“We are excited to host our open house in Woodland Hills and meet the community,” said CARD Academy superintendent, Mary Ann Cassell, MA, BCBA, LBA. “The goal of CARD Academy is to offer students with autism an individualized education enabling them to grow and thrive.”

CARD Academy is an institution focused on teaching excellence. Students receive a personalized program based on their performance on several assessments covering a wide range of skill areas, including language, social, academic, cognition, motor, adaptive and executive functioning.

Once the assessment process is complete, teachers and administrators work to create a dynamic individualized education program (IEP). Student-teacher ratios range from 1:1 to 4:1 based upon the individualized needs of the students.

The CARD Academy curriculum is based on the Department of Education's standards and is enhanced by the Skills® assessment and curriculum, developed by the Center for Autism and Related Disorders (CARD). Aligned with the Common Core curriculum, Skills® is a technology used by teachers and administrators to organize lesson plans, track progress, identify trends, and allocate resources, such as extra training.

The Centers for Disease Control and Prevention (CDC) estimates that one in every 68 children in the U.S. is diagnosed with ASD, with one in 42 boys and one in 189 girls diagnosed. These figures have increased by more than 30 percent since previously reported in 2008. As the prevalence of ASD has increased, services for children with ASD have not always kept pace with demand. As a result, families affected by ASD may encounter challenges when trying to access the services that are crucial to their child's development, such as an individualized education in the classroom.

About Center for Autism and Related Disorders (CARD)

CARD treats individuals of all ages who are diagnosed with autism spectrum disorder (ASD) at treatment centers around the globe. CARD was founded in 1990 by leading autism expert and clinical psychologist Doreen Granpeesheh, PhD, BCBA-D. CARD treats individuals with ASD using the principles of applied behavior analysis (ABA), which is empirically proven to be the most effective method for treating individuals with ASD and recommended by the American Academy of Pediatrics and the US Surgeon General. CARD employs a dedicated team of nearly 2,000 individuals across the nation and internationally. For more information, visit www.centerforautism.com or call (855) 345-2273.

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